



WELCOME

How to Support your Reader

SJD 2023





We acknowledge that we are privileged to live, work and learn on the Traditional Territories of the Songhees and Esquimalt people known today as the ləkʷəŋən people.

Nous sommes reconnaissants de pouvoir vivre, apprendre et travailler sur les territoires traditionnels des Premières Nations ləkʷəŋən Songhees et Esquimalt.



READING

The Journey to Reading begins with Phonological Awareness

<https://heggerty.org/#>

The background of the slide is white with a pattern of small black dots. A large, light green rectangular frame is centered on the page. At the bottom of the slide, there are three overlapping rainbow arches in shades of pink, orange, yellow, and green.

Phonological Awareness Activities

Can all be done in the dark!

Phonics

- Instructional focus is on the graphemes or letters that represent the sounds we hear in spoken words.
- Lessons are visual and auditory, matching phonemes to graphemes.

Learning the Letter Sounds

The 42 main sounds of English are taught, not just the alphabet. The sounds are in seven groups.

Some sounds are written with two letters, such as sh and ai. These are called digraphs.

<https://youtu.be/9q3kXJ-56r8>

Learning the Letter Sounds



Actions, Songs and Stories

Each sound is taught with an action, which helps children remember the letter(s) that represent it. As the child becomes more confident, the actions are no longer necessary.

Children should learn each letter by its sound, not only its name.

Actions, Songs and Stories

Jolly Phonics Resources

Letter Sounds and Actions: <https://www.youtube.com/watch?v=yVyry9jpVjl>

Digraphs and Actions: <https://www.youtube.com/watch?v=nfWCclz2Qjk>

Songs: <https://www.dailymotion.com/video/x2wpdvv>

Jolly Phonics App also available on the app store

The Power of Phonics

If a child memorizes ten words, the child can read ten words but, if the child learns ten letter-sounds they are able to read:

- 350 three-sound words
- 4,320 four-sound words
- 21,650 five-sound words

Dr. Martin Zoziuff - Distinguished Professor of Education, University of North Carolina

Blending

Blending is the process of saying the individual sounds in a word and then running them together to make the word. For example sounding out d-o-g and making dog.

Remember that some sounds (digraphs) are represented by two letters, such as sh. So a word like shop should be sounded out sh-o-p.

Segmenting

The easiest way to know how to spell a word is to listen for the sounds in that word. This is also called segmenting and is the reverse of blending.

A good idea is to say the word and count out the sounds. Then encourage your child to spell the word.

Tricky Words

Some words in English have an irregular spelling and cannot be read by blending, such as:

said, was and one

Many of these are common words. The irregular parts have to be remembered. These are called the “tricky words.”

72 Tricky Words!

Blue Activity Pack

20+ different games and activities

This pack contains the following activities for blue words:

Sight Word Sheets:

- Coloured

Reusable Games to Laminate and Keep:

- Bingo
- Memory
- Fishing
- Tic-Tac-Toe
- 2 Board Games
- Font-Match
- I have, who has?

No-Prep Worksheets:

- 4 Word Finds.
- Cut and Paste Font-Match
- Roll-a-Sight-Word
- was in a row. (2 player)
- Tic-Tac-Toe
- Font-Match
- I have, who has?
- NSW Handwriting

READING

A top predictor of reading achievement is the amount read at school AND home.

(Rasinski, 2017)

Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"
reads **20 minutes**
each day

3600 minutes in
a school year

Student "B"
reads **5 minutes**
each day

900 minutes in
a school year

Student "C"
reads **1 minute**
each day

180 minutes in
a school year

1,800,000 words



90th percentile

282,000 words



50th percentile

8,000 words



10th percentile

By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)

Home Reading

- Find a time that works for your family (create a routine)
- Set a timer (clock)
- Do whatever you can to make this time enjoyable (create a cozy spot)
- Read to your child, read with your child and listen to your child read
- Useful Prompts to aid with reading and comprehension

*Thank you
for coming*



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